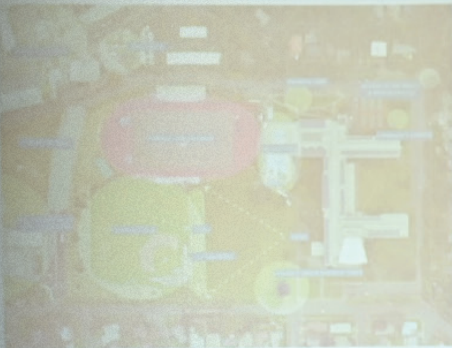


Ida B. Wells HS Modernization Community Design Workshop #01

October 29, 2023

CAMPUS FAVORITE PLACES



What are your
favorite spots
on campus?
and **why?**

What is
welcoming
and what is **not?**





MEETING DETAILS

Location	Ida B. Wells-Barnett High School, 1151 SW Vermont St., Portland, OR 97219	
Date	Sunday, October 29; 1:00 PM to 3:00 PM	

PARTICIPANTS

Comprehensive Planning Committee Members	Don Baack Erica Caldwell	Ayesha Coning Jeremy Shetler
Portland Public Schools	Erik Gerding Hector Lopez	Donna Bezio Rolando Aquilizan
Design Team	Stefee Knudsen, Bora Amy Running, Bora Amelie Reynaud, Bora	Rhonda Teeny, After Bruce
Members of the Public	Approximately 20 people attended, not all signed in	

FULL COMMUNITY DESIGN WORKSHOP #1 (CDW-1) PRESENTATION

<https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/62/2023-10-29%20Public%20Design%20Workshop%20Presentation.pdf>

DESIGN TEAM HERE TODAY



Erik Gerding
PPS



Hector Lopez
PPS



Stefee Knudsen
Bora



Amelie Reynaud
Bora



Amy Running
Bora



Rhonda Teeny
After Bruce

MEETING AGENDA

INTRODUCTION	00:15
VISION & GOALS	00:45
What is modernization?	
What we've heard so far	
Exercise	
SITE OPPORTUNITIES & CONTEXT	00:45
Site Analysis Review	
Exercise	
NEXT STEPS	00:05
Schedule	
QUESTIONS & COMMENTS	00:10

FULL PROJECT TEAM

PPS Project Team: Office of School Modernization	Architecture & Engineering Team:
Marina Cresswell - Sr. Director	Bora Architects - Architecture, Interiors
Darren Lee - Director of Construction	After Bruce - Community Engagement
	KPFF - Structural Engineer, Civil Engineer
Erik Gerding - Sr. Project Manager	NBZ - Structural Engineering
Hector Lopez - Project Manager	Rivero Design - Civil Engineer
	Walker Macy - Landscape Architect
Derek Henderson - OSM Operations Specialist	PAE - MEP Design w/ Burman Design
David Mayne - Bond Communications Manager	Vertex - Low Voltage/IT
Jonathan Wan - Operations + Communications	Studio Pacifica - Accessibility
	Shalleck Collaborative - Theater Design
	DCW - Cost Consultant
	Bookin Group - Land Use Planning
	Code Bird - Code Analysis and review

SCHOOL MODERNIZATION

What is a modernization?

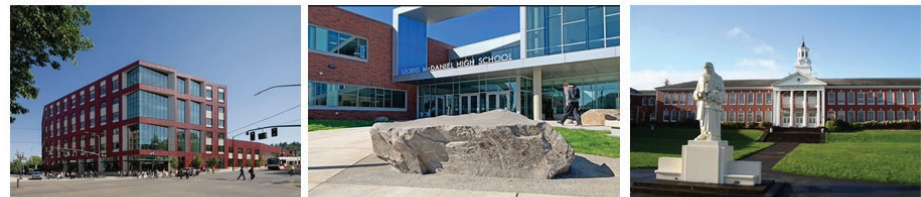
- 3 Common Types of Building Projects
 - Building Remodeling
 - Remodeled + addition to the building
 - New construction
- Recent school modernization projects (renovation + addition or new construction)
 - Lincoln High School
New construction
 - Franklin High School
Remodeled + addition
 - Kellogg Middle School
New construction
 - McDaniel High School
Remodeled + addition
- All modernization projects include:
 - Updated heating/cooling systems
 - Seismic upgrades + code required seismic design
 - Technology upgrades
 - Improved safety considerations
 - New furniture and equipment throughout
 - Mechanical, electrical and plumbing systems upgrades
 - Lighting improvements for energy efficiency and longevity
 - Upgrade athletic facilities



WHAT IS A MODERNIZATION?

Recent school modernization projects have included renovation + addition or new construction:

- Lincoln High School (new construction)
- Franklin High School (remodeled + addition)
- Kellogg Middle School (new construction)
- McDaniel High School (remodeled + addition)



It's a list of ingredients.....

.....and the outcome will be unique to IBW!



CPC Process

Stefee outlined: What does the CPC process look like

- Understand constraints and opportunities
- Understand the main values and goals that make this project special
- Determine a direction how the building will fit on the site and where
- Create a massing concept design that fits all the pieces
- Establish a reasonable budget for the project moving forward

- All modernization projects use the education specifications to outline the school spaces and needs
 - Like a recipe, or your favorite bake off show; even when the same pans and ingredients are used, it might not taste the same or be the same flavor.
 - Spaces are grouped in to larger categories.
 - Modernization makes sure that each school has all the spaces needed for a modern school, unlike the current spaces that many schools make due.
 - This ensures that each school has the spaces needed for a modern education experience.
 - The process will work to identify the spaces needed specifically for Ida B. Wells

THE NEW IDA B. WELLS HS WILL BE SUCCESSFUL IF...

Common themes / categories for IBW

Human experience

- An inviting building that evokes pride and respect
- A school that inspires students to learn
- An anchor for the community where students will thrive for generations to come
- A flexible, forward-thinking design to meet future needs

Community health, safety and belonging

- A healthy, supportive space for students, teachers and staff
- An inclusive space where all students feel a sense of belonging
- A safe place for learning
- A place where teachers feel appreciated and respected
- A place integrated with the neighborhood businesses
- A place that recognizes indigenous culture and people

Site Design

- A landscape plan that considers 10-50yr design
- A design that improves and adds (not subtracts) from the site
- A site that is welcoming and supporting to a diverse set of students
- A purposeful gathering space for neighborhood special events

WHAT WE'VE HEARD SO FAR: HUMAN EXPERIENCE

The new Ida B Wells High School will be successful if the result:

evokes pride and respect
inspires learning
anchors the community

WHAT WE HEARD SO FAR: COMMUNITY HEALTH, SAFETY AND BELONGING

The new Ida B Wells High School will be successful if the result:

creates a sense of belonging
is integrated with the neighborhood
recognizes indigenous culture and people

WHAT WE HEARD SO FAR: SITE DESIGN

The new Ida B Wells High School will be successful if the result:

welcomes and supports diversity
provides (neighborhood) gathering space
supports robust athletic programs

CPC-1 Feedback

- Amelie summarized what the CPC shared during the visioning exercise in the previous meeting in response to the prompt "The new Ida B Wells High School will be successful if the result is".
- The responses have been transcribed by PPS and are recorded.
- Amy's summary included bold text for topics that were raised by multiple respondents, and organized into a series of themes.

WHAT WE HEARD SO FAR: BUILDING DESIGN

The new Ida B Wells High School will be successful if the result:

is beautiful and timeless
is safe and functional
has a variety of spaces & flexibility
considers future technology

WHAT WE HEARD SO FAR: SUSTAINABILITY + HEALTH

The new Ida B Wells High School will be successful if the result:

lasts for the next 100 years (plus?)
supports health and safety
is highly sustainable



Site Design cont...

- A strong sports facility for students & local sports organizations

Building design

- A beautiful and timeless design for the neighborhood
- A school that supports learning styles of every kind.
- A visually interesting place with varied environments to support different group sizes
- A seismically safe building
- A performing arts venue with excellent acoustics
- A comfortable place with heating and cooling
- An increase in space for students (library, flex spaces, counseling office, career center)
- A space for community partners.
- A place that considers technology & AI for the future

Sustainability and health

- Built to last for the next 100 years
- A model example of the district's climate policy
- A school with healthy air, water, materials and light to support wellness
- A place equipped for emergency preparedness

THE NEW IDA B. WELLS HS WILL BE SUCCESSFUL IF...

Common themes / categories cont...

Financial & enrollment

- A project on budget and on time while meeting the needs of students + community.
- An increase in enrollment post-construction
- An increase in staff retention and graduation rates

Process

- A design that capitalizes on lessons learned from previous schools and it students
- A process where voices of community are meaningfully included

WHAT WE HEARD SO FAR: FINANCIAL + ENROLLMENT

The new Ida B Wells High School will be successful if the result:

is on **budget** and on **time**
increases enrollment and **graduation rates**
increases staff retention

WHAT WE HEARD SO FAR: PROCESS

The new Ida B Wells High School will be successful if the result:

learns lessons from previous projects
includes and reflects community input

Additional CPC Feedback

Provided by CPC members present for this discussion

- Earthquake resistance
- Students want to be at the school
- Students and Community members to learn about design and construction during the building process
- Transportation links and accessibility - noted Vermont and other streets that need to solved as part of this project.
- Responding to the landscape, lovely existing trees
- Career Technical, does it include a career center and would it be large enough for volunteers
 - Eric noted that there is CTE space, career center space and space for volunteer partners
- The western view and sunset view should be capitalized on.
- 5K kilowatt generator, emergency power and easy was to support emergency response teams in case of an event, AKA Red Cross etc.



POSSIBLE PARTNER ORGANIZATIONS

PSU Native American Student Community Center	Southwest Portland Little League
Habitat for Humanity	Foothills Soccer Club
Positive Charge PDX	Multnomah Co. Library
Jewish Community Center	Stephens Creek Crossing
Local Mosque	Neighborhood House
Cluster elementary & middle schools (PTA)	Hillsdale Business Association
Youth organizations	Southwest Trails
Multnomah Arts Center	Portland Parks & Rec

After Bruce

Amelie introduced After Bruce, Bora's Community Engagement Consultant, and shared the ideas generated by the CPC at the prior meeting to support outreach activities

- E-newsletter content
- Online polls to identify preferences
- Informational posters
- Neighborhood flyers
- Listening Sessions
- Surveys available in several languages
- Student assembly
- 1:1 Stakeholder interviews

BRINGING IDA B. WELLS' VALUES/IDEALS INTO THE DESIGN

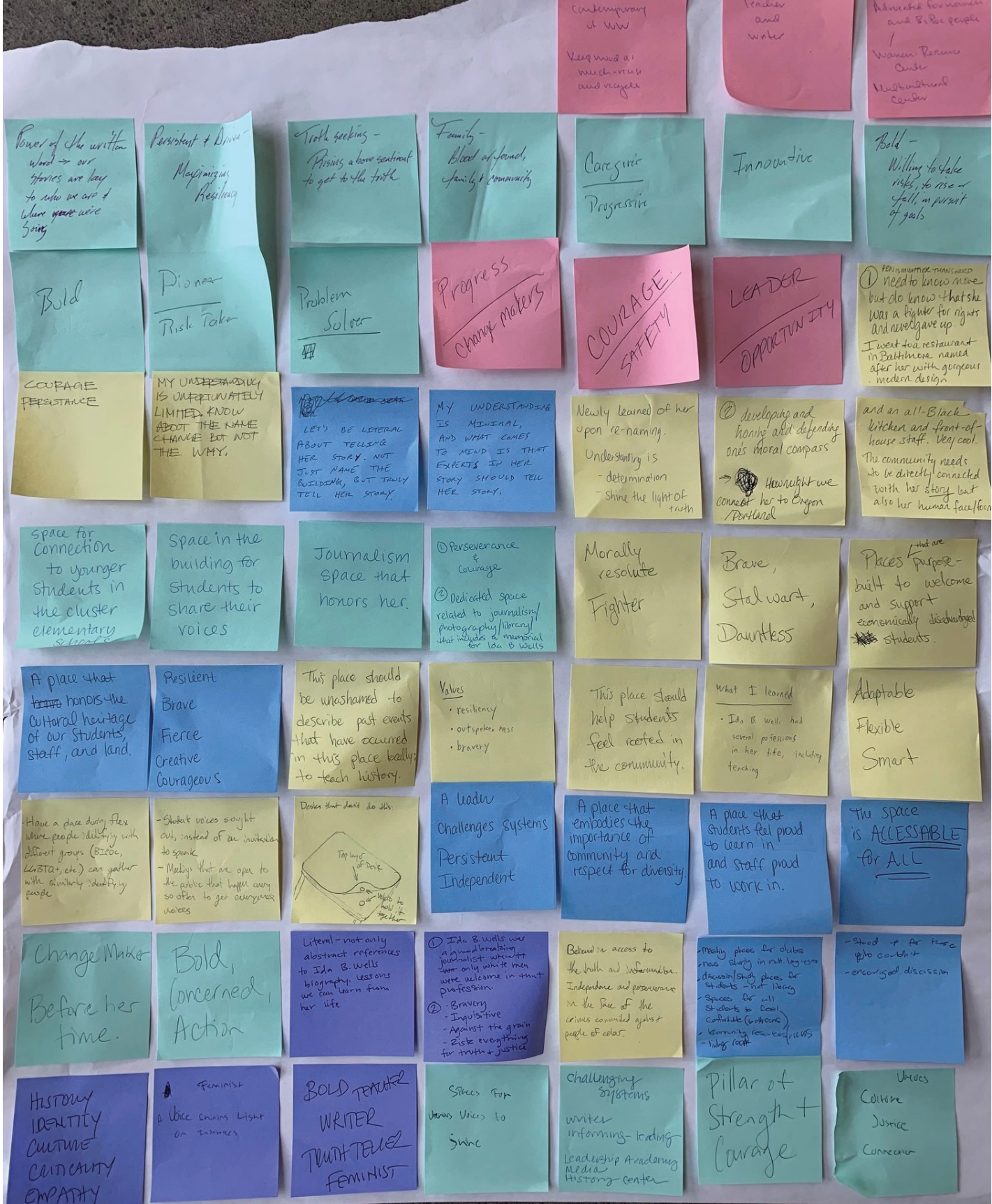
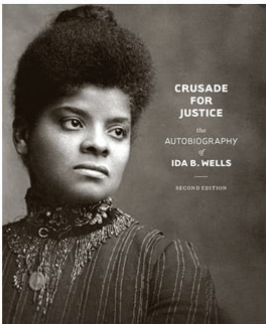
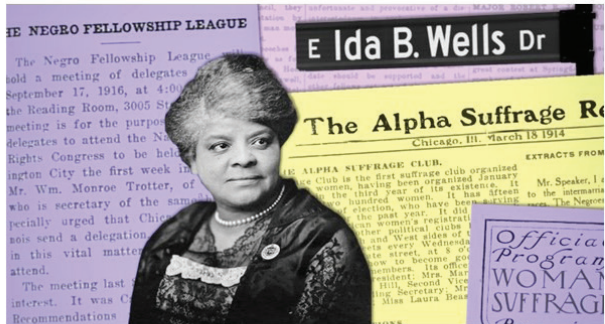
Community Exercise

- Amelie introduced the exercise and asked Tables to work individually, then share, and then share to the room.
- What do you understand about Ida B. Wells as a person and what comes to mind?
 - "She [Ida B. Wells] used the system [journalism] to fight systems of oppression [racism]."
 - "Giving a voice to marginalized groups; empowering others."
 - "She was courageous and outspoken."
 - "Journalist that wrote about civil rights and women's rights."
 - "Persevered after and through terrible life experience."
 - "Significant emblem for injustice and being outspoken."
 - "Endured hard life experiences."
 - "Bold... Entrepreneur."
 - "Standing up for our values in a world where our values are challenged."



What do you understand about **Ida B Wells** as a person? What comes to mind?

What are **important attributes or values** that should be reflected in the new school?

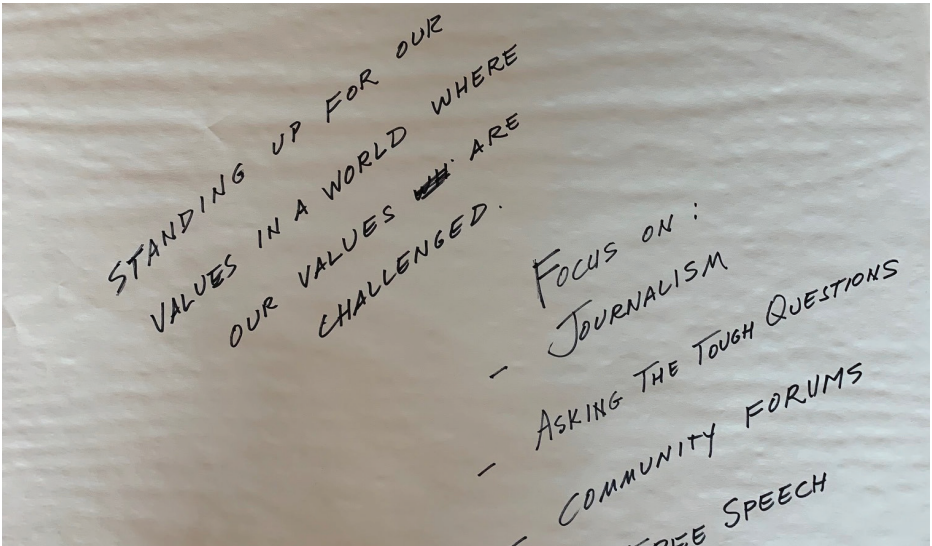
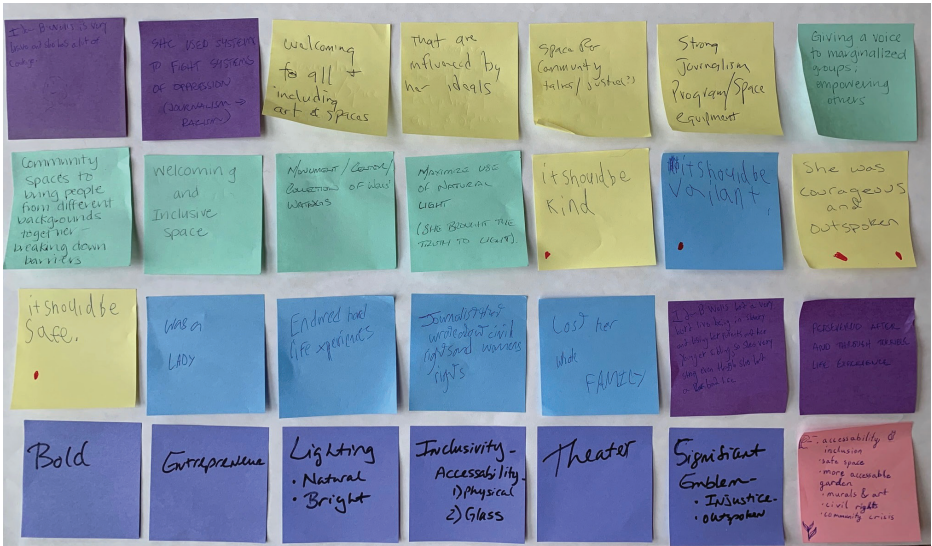


BRINGING IDA B. WELLS' VALUES/IDEALS INTO THE DESIGN

Community Exercise cont...

What are important attributes or values that should be reflected in the place?

- "Welcoming to all -- including art & spaces that are influenced by her [Ida B. Wells] ideals"
- "Spaces for community talks/justice."
- "Strong journalism program/ space equipment."
- "Community spaces to bring people from different backgrounds together - breaking down barriers."
- "Welcoming and inclusive spaces."
- "Monument/Center/ Collections of Well's writings."
- "Maximize use of natural light (She brought the truth to light)."
- "It [spaces] should be kind."
- "It [programs] should be valiant."
- "It [spaces] should be safe."
- "Lighting [to be] natural and bright."
- "[Spaces for] inclusivity, accessibility [through] physical and glass."
- "Theater."
- "Accessibility, inclusion, safe space, more accessible garden, mural and art, civil rights, and community crisis [centers]."
- "Focus on: journalism, asking tough questions, community forums, and free speech."



- Additional Comments/ Discussions
 - Courageous and outspoken, overcame diversity
 - Standing up for our values, play and important role in the community
 - Hard for "all of us" to know what it feels to be a person of her background and to really stand up.
 - A forum or other space allowing for:
 - o Accessibility, barrier free
 - o Safe space, everyone feels welcome
 - o Community garden, landscape is welcoming to the neighborhood
 - o Emergency response site, has to accommodate that needs, the whole community can find resources here.
 - The guts she had to have and the things she had to give up, her story is an inspiration to kids and should be conveyed to kids.
 - She took risks, and taking risks is something we almost teach not to do, something we need to think about is teaching people how to get things done.

SITE OPPORTUNITIES, ACCESS, CIRCULATION, AND FAVORITE SPOTS

Site Analysis Review








- Campus existing circulation and site access
- Diagram only shows regular school day use (different at other times)
- Rieke parking lot is used for drop off/turn around
- Introduction of “Campus Favorite Places”



CAMPUS: CIRCULATION & SITE ACCESS



What **works**
and **doesn't**
around this
site?

-  VEHICLE CIRCULATION
-  TRIMET BUS CIRCULATION
-  SCHOOL BUS DROPOFF
-  BIKE ROUTES
-  SW TRAILS ROUTES
-  MAIN BUILDING ENTRANCES
-  MAIN SITE ACCESS POINTS



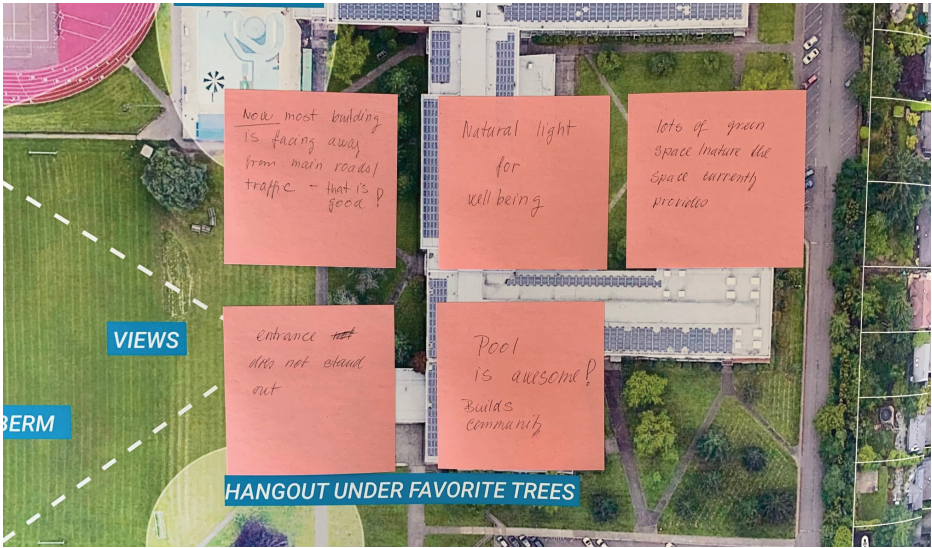
Site Analysis Exercise

- **What works?**
 - Love pool, hope it stays
 - Maintain connections with Hillsdale
 - School looks into nature and not at primary vehicle traffic and is good for wellbeing
 - Appreciate the trees that provide a screen between school and neighbors
 - Track is well used by community
 - Great views at west end and bring guests to the city to see this view.
 - Capitol Highway transit is good
- **What does not work?**
 - From current students:
 - Multiple entrances does not work
 - Middle hallway is congested is because everyone has to walk through it.
 - Courtyard would be used but doors are locked and it is not a way to cross through building.
 - Wasted space underneath the gym
 - Both parking lots are not designed well and create choke points (same entrance/exit)
 - Bathrooms are awful
 - Claustrophobia hallway with no windows next to cafeteria
 - Outside the building feels dead, random trees and boring grass

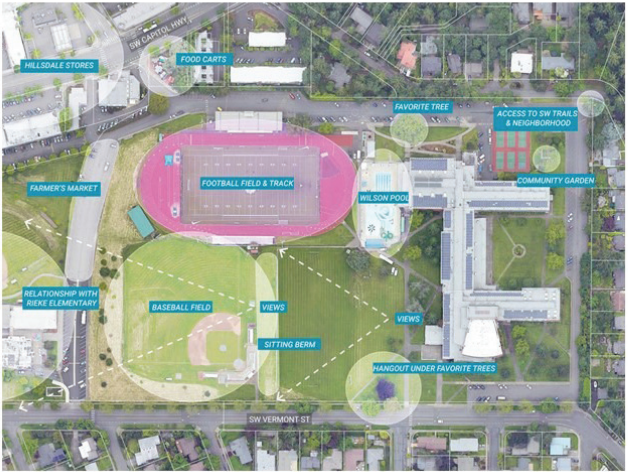
SITE OPPORTUNITIES, ACCESS, CIRCULATION, AND FAVORITE SPOTS

Site Analysis Exercise cont...

- **What does not work?**
 - Entrance by carts is kind of a back door and needs to be more visible and improved
 - Two entrances to the field, and both from one side which is counter intuitive to entering the site near the stands.
 - Courtyard orientation does not face views
 - Community garden feels hidden
 - Lots of kids walk through the fields to get to the middle school
 - Burlingame Ave is a pretty major auto route and will increase with updated athletic facilities
 - Choke point near capital highway
 - At Lincoln, the school grounds are locked, and ideally that should not be the case here.
 - Entrance is hidden, if that is the goal it is working
 - More traffic on Burlingame Ave, with no sidewalks this is dangerous for pedestrians.
 - Trails are not complete on the map, pedestrians typically making a right not a left as shown in map
- **Favorite spots on campus**
 - Pickle ball space is heavily community used, and the activity is desired by nearby neighbors
 - Pool is a community building feature
 - 5 oak trees that should be saved; Big oak in SW corner



CAMPUS: FAVORITE PLACES



What are your **favorite spots** on campus? and **why?**

What is **welcoming** and what is **not?**

- **Additional Comments/ Discussions**
 - Need to maintain (2) urban trails through the campus
 - Connection across the campus is needed in more than one point.
 - Reiki is the cause of much of the traffic jam as kids are driven due to lack of sidewalks and pedestrian safety.
 - Way the campus is used as a path through the neighborhood is important including the SW trails
 - o Includes the farmer's market neighborhood route
 - o Robert Grey middle school access is needed, but driving through and walking path are too mingled
 - Pool covering would extend season and be great.
 - Farmer's market should remain open during construction
 - 12 min walk between bus stops, centralizing would be ideal
 - No good signage [for entrances], clean and more welcoming
 - Lots of land but nowhere that is cozy, grass is nice but bland.
 - Going to the carts will make you late for class.
 - Bike routes surrounding the campus seem unused, is there a solution to encourage biking?
 - Is the pool something that could be a more year round resource, covering, heating, etc.?

NEXT STEPS

Schedule

Quick review of schedule

Cost model

- Pricing information
- Site organization studies
- Pros and cons

Later in the effort

- We'll work towards a single preferred option

February 7th: packet for Facilities & Operations Subcommittee review

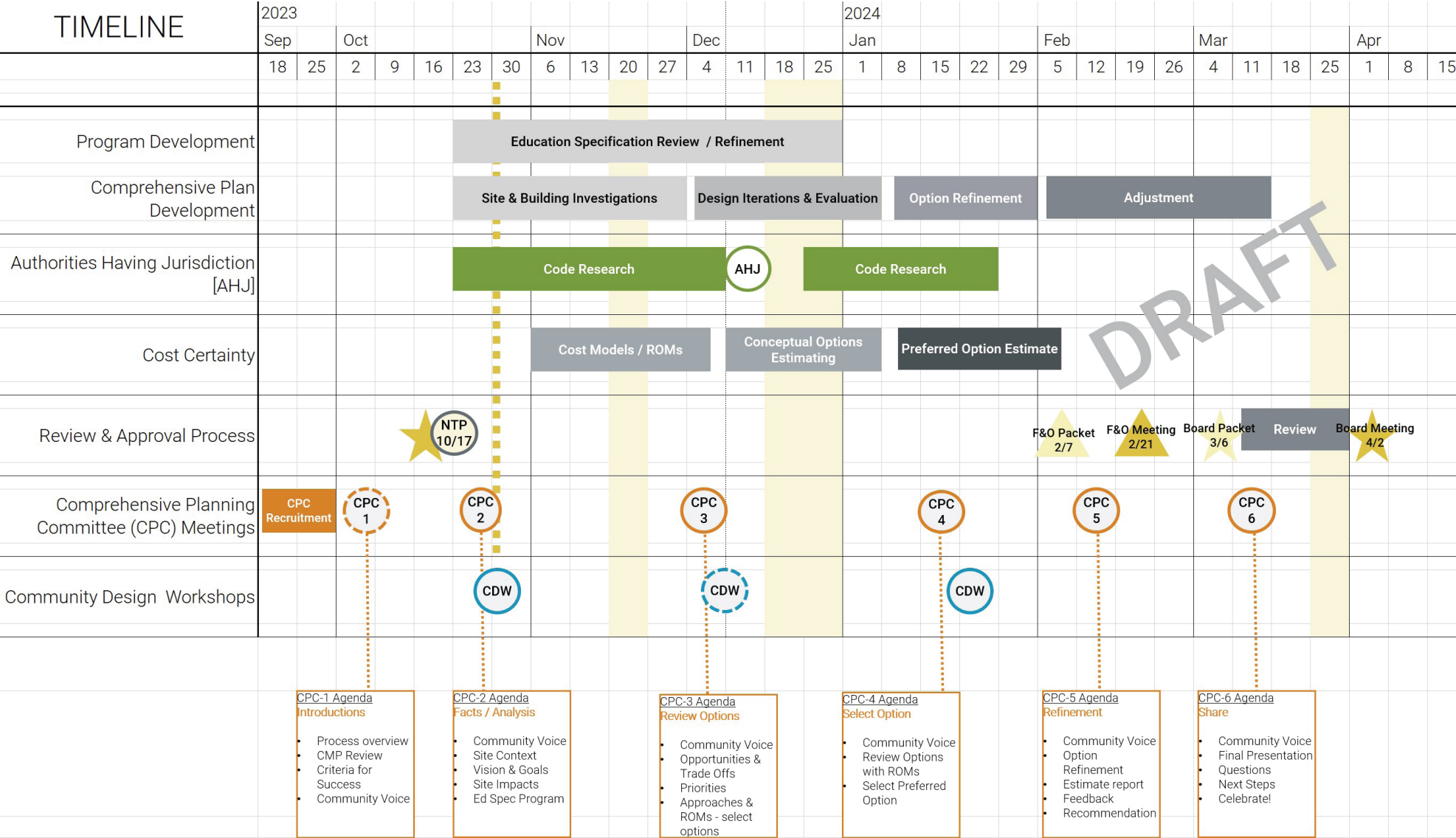
March 6th: packet for BoE approval

Next Steps

Next Community Workshop will be around December 10

General Questions

- Communications:
 - o There is a website for the modernization, starting to collect email addresses, After Bruce is working to establish best methods for communication.
 - o Through the school, via email, tributary, and school communications.



Next Steps cont...

General Questions cont...

- Communications:
 - o Will there be maintenance and upgrades to Wi-Fi in the current school as it is really poor right now.
- Whole Project Timeline:
 - o Planning through March
 - o Approval to be considered at that meeting
 - o Schematic design would occur before the November ballot would be drafted and the bond passes, construction would start summer of 2026 and assumes a 3 academic calendar years approximate fall of 2029 for total completion.
- Student Engagement Plans:
 - o Erik: number of students in CPC (6) and working on a survey to send out to the school community in general focusing on students, received some additional ideas about how to reach out to students for input.
- What does "if" mean, regarding IBW being on next year's ballot?
 - o Erik: It's up to the school board

Meeting Adjourned at 2:49 PM

PLANNING PROCESS

1. Understand **constraints and opportunities**
2. Understand the **values and goals** that make this project special
3. Determine how the building should **fit on the site** and where
4. Create a massing **concept design** that fits all the pieces
5. Establish a **reasonable budget** for the project moving forward

